

Bjørn Ribers, ph.d.

1. Ansættelsesforhold og funktion
Ansat siden august 2024 som underviser i videnskabsteori og forskningsmetoder. Underviser på modulerne Forskningsperspektiver, - principper og -praksis, fænomenologi, aktionsbaseret forskning samt forskning i egen praksis, i gennemsnitligt 4 timer hver anden uge.
2. Underviserens uddannelsesmæssige baggrund
• 2012 PhD (Doctor of Philosophy) in Professional Ethics. Department of Psychology and Educational Studies, Roskilde University. • 2007 MA (cand.mag.) in Psychology and Communication Studies. Department of Psychology, Roskilde University. • 2004 BA in Psychology. Department of Psychology, Roskilde University.
3 Relevant erhvervserfaring
• 2000 – present Associate Professor – University of Southern Denmark. • 2012 – 2016 Postdoc – University of Southern Denmark. • 2017 – 2018 Postdoc – University of Southern Denmark. • 2015 – present Research Consultant – Professional Ethics Research.
4. Eventuelle andre relevante forhold
Publikationer: • Ribers, B. (Editor), Christensen, V. (Editor) & Jensen, S. (Editor), (2025). <i>Action Scenarios in Intercultural Pedagogy and Education: Perspectives from Northern European Multicultural Societies</i>. (Accepted/In press) Routledge. • Ribers, B. (Editor), Balslev, G. M. (Editor), Revsbech, C. (Editor) & Raae, P. H. (Editor), (2025) <i>Education, Innovation and Collaboration in an Era of Change: Educational Development through Equity, Co-responsibility and Democracy</i>. (Accepted/In press) Routledge. (Routledge Research in Teacher Education). • Ribers, B. (2025). <i>Existential Dialogue in the Higher Education of Welfare Professionals:</i>

Ethico-Political Discussions on Welfare Work and Educational Action Research.

(Accepted/In press) Routledge.

- Ribers, B. (Editor) & Warring, N. (Editor), (2025). *Professional Ethics in Welfare Work and Education: Nordic Perspectives*. (Accepted/In press) Routledge. (Routledge Research in Education).
- Hansen, D. R. & Ribers, B., (2024). *(Un)masked forms of education*.
- Ribers, B., Miller Balslev, G. & Jensen, C. R., (2024). *Education, collaboration and pedagogical phronesis: essential dimensions in professional learning and development*. Professional Development in Education. 50, 4, p. 684-699
- Ribers, B. 20. Sept (2024). *Ethical Pressure and Moral Distress in Middle Leadership: Perspectives from Higher Education in Welfare Professions*. Qualitative Studies. 9, 3, p. 42-70
- Bøje, J. & Ribers, B. (2024). *Når meningstab rammer, søger lærere videreuddannelse*. Kronik, Folkeskolen. 141, 6, p. 64-65
- Raae, P. H. & Ribers, B. (2024). *Skolens tal: Om skoleledelse, dilemmaer og integritet*. Aktuelle tendenser i skoleledelse. Wiedemann, F. & Raae, P. H. (eds.). Odense: Syddansk Universitetsforlag, p. 196-217 (Studier i grundskolen, Vol. 2).
- Ribers, B. (2022). *Ethical Transformations: Developing Ethical Competencies for the Social Professions through Action Research*. European Journal of Social Work. 25, 1, p. 65-77: Professional Occupations,
- D., Frederiksen, L. F., Ribers, B. & Wiedemann, F. (2022). *Professionalisation of school leadership: theoretical and analytical perspectives*. Bøje, J. London: Routledge. 128 p. (Routledge Research in Educational Leadership).
- Ribers, B. (2020). *Den kritiske tænkere - det etiske menneske*. Transformationer?: Modernisering og Professionalisering i Norden. Et festskrift til Katrin Hjort. Bøje, J. D. & Raae, P. H. (eds.). Odense: Institut for Kulturvidenskaber Syddansk Universitet, p. 45-57 (Gymnasiepædagogik; No. 116).
- Ribers, B. Dec. (2019). *Den humanitære livsform: en ny epistemologi for den professionelle etos i velfærdsarbejde*. Tidsskrift for Arbejdsliv. 21, 3, p. 59-72

5. Faglig kompetence
18 years of experience with teaching in higher education, at the following institutions: Roskilde University, University College Capital, University of Copenhagen, University of Southern Denmark, University of Agder (Norway), Inter University Centre Dubrovnik (Croatia) – including research dissemination at several <i>university colleges in Denmark</i>
6. Pædagogisk kompetence
See above. Furthermore, experience as research leader (PI) at action research projects ...